**Computer Apps – 8th Grade
Mr. Warren
Video Editing – Technology Lesson
50 Points**

**You may work with a partner or individually on this project.**

Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**ASSIGNMENT –** Create a 2 minute lesson about a specific kind of technology. It can be a new state of the art
 technology, an old technology that is not even used anymore, or a made up (hypothetical) technology.
 **Time Frame** – 2 weeks to complete the project.
 **Software** – Adobe Premiere Elements 18

**NAME OF TECHNOLOGY** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **PLANNING** | **Take Note…** | **Possible Points** | **Your Score** |
| Script | Type up in large font | **5** |  |
| Storyboard | Sketch each new scene | **3** |  |
| Props | Use additional materials to add to video | **3** |  |
| Rehearse | Practice- don’t try to wing it | **3** |  |

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| **TECHNOLOGY LESSON** | **Take Note…** | **Possible Points** | **Your Score** |
| Appropriate and Professional | Humor is fine, goofing around is not | **2** |  |
| Introduction | Capture and hook the audience | **5** |  |
| Explanation | How does the technology work?What are its main features? | **10** |  |
| Conclusion | A quick summary of the tech lesson | **5** |  |

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| **VIDEO EDITING TECHNIQUE** | **Take Note…** | **Possible Points** | **Your Score** |
| Video Recording Quality | Individual or object is centered, video is clear | **2** |  |
| Green Screen Effect | Green, blue, gray colors are not effective | **2** |  |
| Text and Effects | Use when trying to stress a point | **2** |  |
| Transitions | Nice to use at change of scenes | **2** |  |
| Voice-Over | Make sure audience can understand each word | **2** |  |
| Music/Sound Track/SoundTrap | Most powerful at the beginning and ending of the video | **2** |  |
| Special Effects | Include at least 1 special effect. Try something new! | **2** |  |
| **TOTAL SCORE** | **50** |  |